

University of Rhode Island Concurrent Enrollment Program Teacher Information

What is the Concurrent Enrollment Program at URI?

The Concurrent Enrollment Program at the University of Rhode Island offers students in high schools the chance to study college level courses and receive college credit for their efforts. Students benefit by the opportunity to address the challenges of college level curricula with their high school teachers in a familiar environment at fees substantially lower than on-campus courses. Interested teachers should contact URI about teaching a concurrent course.

Who is Eligible?

This program is designed for motivated students, typically juniors and seniors, who seek to get a head start on college credit and who are looking to be challenged academically while in high school. To be eligible, students should have a 3.0 minimum GPA or recommendation of school counselor or teacher. Exceptions to the criteria must have the recommendation of the school counselor and/or school administrator and/or teacher.

What Do Teachers Need to Know and What Qualifications Do They Need?

- A specific university department/college agrees to a partnership with a Rhode Island high school to offer a course at the high school
- High School teachers deliver URI approved college course content in the high school classroom.
- High school teachers can only teach the approved college syllabus with all designated books and course materials.
 - They are supervised by a URI faculty member through on site visits-at least twice a semester, observation of classes, reading student papers, checking teacher comments on student work and teaching model lessons from time to time.
 - In some cases, high school teachers may be expected to attend a one day URI event to engage with faculty members and other high school teachers delivering the same course content.

Approval Process:

The approval process takes about six weeks. For a high school teacher to be approved for teaching a URI course, the teacher must complete the follow steps:

1. Submit official transcript information to the college department to verify a Master's degree in the content area. The qualifications by course are listed on the RIDE website in the course catalog.
2. Receive the approval of both the department and the college must approve the credentials of any teacher designated to teach an approved URI course.
3. Ensure that the school leader or district administrator is aware of and approves the course that is desired to be taught.
4. Contact the specified person below to begin the process of being approved.

Contact Information:

- High School teachers interested in finding out about how to connect with a specific URI department to discuss the possibility of offering an approved URI course at their high school can contact **Christine P. Dolan, christine@uri.edu, 401-277-5388.**
- For WRITING 104 course questions/inquiries, please contact **Frank Romanelli Jr, fromanelli@uri.edu, 401-277-5057.**

Website: www.uri.edu/prov/futurestudents/advancedstanding

Current URI courses available in the Concurrent Enrollment Program

WRT 104 Writing to Inform and Explain (3)

<http://www.uri.edu/arts/writing/echsp.shtml>

Writing emphasizing the sharing of information. Varieties and strategies of expository writing for differing audiences and situations. Genres may include reports, proposals, letters, reviews, Web sites, academic essays.

AVS 101 Introduction to Animal Science (3)

Animal industry's role in world and national economy; inheritance, growth, physiology, nutrition, and diseases of domestic animals and poultry; geographic distribution and marketing of animal products.

BCH 190: Issues in Biotechnology (3) Online

Introduction to modern biotechnology in medical, pharmaceutical, forensic, agricultural, marine, and environmental applications. Consideration of ethical, environmental, health, and social issues. (Online)

BUS 140: Introduction to Business (3)

Applications, concepts, and skills relevant to information technology in the context of the modern business environment. Topics include word processing, spreadsheet, presentation, and internet software.

BUS 110: Business Computing Applications (3)

Nature, philosophy, objectives, and scope of the American business system. Emphasis on the interrelations of the functional areas.

BUS 201: Financial Accounting (3)

Basic concepts and systems used in financial accounting for business organizations.

CSF 102: Fundamentals for Cyber Security (4)

This course provides an overview of the technical background required to provide solutions to many cyber security problems. This background includes: binary/hex number systems, operating systems concepts, file systems, OSI model, network topologies and protocols, and wireless standards and implementations. (Online)

Current participating schools:

- Barrington HS
- Bishop Hendricken HS
- Burrillville HS
- Central HS
- Classical HS
- Coventry HS
- Cranston East HS
- Cranston West HS
- Cumberland HS
- E-Cubed Academy HS
- East Greenwich HS
- East Providence HS
- Exeter-West Greenwich HS
- Johnston HS
- Middletown HS
- Mt. Hope HS
- Narragansett HS
- North Providence HS
- Pilgrim HS
- Portsmouth HS
- Shea HS
- Smithfield HS
- South Kingstown HS
- Textron Chamber HS
- Tiverton HS
- Tolman HS
- Warwick Vets HS
- Westerly HS